



## DÉVELOPPEMENT DU MÉDIA ÉVALUATION D'APPRENTISSAGE DU FRANÇAIS EN UTILISANT L'APPLICATION "PROPROFS" À SMAN 1 BATANG KUIS

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Abstrak	Info Artikel
<p><i>Penelitian ini bertujuan untuk mengembangkan media evaluasi menggunakan Proprofs pada pembelajaran Donner L'identité dan mengetahui kelayakan media pembelajaran yang dikembangkan. Penelitian ini menggunakan metode penelitian Research and Development (R&amp;D) model pengembangan ADDIE oleh Dick and Carey dengan prosedur analisis angket kebutuhan siswa dan RPP yang digunakan pada mata pelajaran bahasa Prancis. Tahapan dalam penelitian ini dimulai dengan mengumpulkan data yang dilakukan dengan analisis kebutuhan, hasil penelitian menunjukkan bahwa 51,6% siswa menyatakan bahwa pembelajaran bahasa Prancis sulit, 90,3% membutuhkan penilaian pembelajaran yang lebih bervariasi, 80,6% memilih kompetensi berbahasa membaca yang sulit dipahami. Merancang media, dalam tahapan ini proses yang dilakukan adalah analisis materi berdasarkan RPP, menyiapkan materi "Donner L'identité" dan menyiapkan template yang digunakan dalam Proprofs. Tahap design, peneliti membuat materi dan soal menyatakan jati dan memasukkan pertanyaan berdasarkan media pembelajaran. Pada tahap pengembangan, evaluasi materi pembelajaran dengan menggunakan aplikasi Proprofs dikembangkan dengan dukungan ahli materi dan ahli media hingga materi dan media yang dikembangkan dinyatakan valid. Hasil validasi oleh ahli materi dengan skor rata-rata 95% dengan kategori "Sangat Baik" dan hasil validasi oleh ahli media dengan skor rata-rata 92% dengan kategori "Sangat Baik". Berdasarkan hasil validasi tersebut, dapat disimpulkan bahwa evaluasi materi pembelajaran dengan menggunakan aplikasi Proprofs dapat dinyatakan layak untuk digunakan dalam pembelajaran tingkat sekolah menengah atas.</i></p>	<p>Diajukan: 8-5-2023 Diterima : 17-6-2023 Diterbitkan : 15-7-2023</p> <p><b>Kata kunci:</b> Donner L'identite; Media Evaluasi pembelajaran; Pengembangan; Proprofs. <b>Keywords:</b> Development; Donner L'identite; Media Learning Assessment; Proprofs.</p>
<p><b>Abstract</b></p>	
<p><i>This study aims to develop evaluation media using Proprofs in Donner L'identité learning and determine the feasibility of the developed learning media. This study used the Research and Development (R&amp;D) research method, the ADDIE development model by Dick and Carry, with the student needs questionnaire analysis procedure and lesson plans used in French subjects. The stages in this study began with collecting data which was carried out with needs analysis, the results showed that 51.6% of students said that learning French</i></p>	

*media is difficult, 90,3% need more varied learning assessment support, 80,6% chose language proficiency written reception in difficult to understand. Designing media, in this stage the process carried out is material analysis based on lesson plans, preparing "Donner L'identité" materials and preparing templates used in Propofs. In the design phase, the researcher creates material and questions stating identity and inserting questions based on learning media. At the development stage, evaluation of learning materials using the Propofs application was developed with the support of material experts and media experts until the material and media developed were declared valid. The validation results by material experts with an average score of 95% are in the "Very Good" category and the validation results by media experts are with an average score of 92% in the "Very Good" category. Based on the results of this validation, it can be concluded that the evaluation of learning materials using the Propofs application can be declared feasible for use in high school learning.*

**Cara mensitasi artikel:**

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## INTRODUCTION

The selection aspect of this research is to facilitate the assessment of student learning scores, which on average the score of students is sufficient, namely 75. Information about this valuable data is obtained through confirmation of direct interviews with teachers. Judging by the standardization of this value, the research wants to make a new breakthrough by offering the propofs application as a forum to make it easier for students to assess their learning even better than the standardized values determined by the school. Another thing the researchers did was examine students' responses to learning French, whether the learning they had done so far was going well or if there were any problems, handing out questionnaires with question marks that would help to know what further actions to take in class.

1. Based on observations using a questionnaire that had been distributed in class X Mia 1 SMAN 1 Batang Kuis, they said that:
2. 51.6% of students said that learning French media is difficult.
3. 90,3% need more varied learning assessment support.
4. 80,6% chose language proficiency written reception difficult to understand.
5. 100% have never used media based on propofs and difficulty in understanding learning the theory that has been described.

This research also made observations of the teacher, giving 10 questions. From the results of the interviews that were conducted, it is found that to make the classroom situation more interesting, the teacher should have creative ideas by providing feedback on each learning process, to train the students to react quickly, one of which is by using the latest learning materials, this is likely to improve the efficiency of the learning process.

In the field of education, the evaluation of learning is a mandatory activity for all those involved in the field of education. As an educator, the process of learning assessment is useful in making future decisions about the progress of students in particular and the world of education in general. Every action and action in learning assessment always demands results. Teachers always hope that the results obtained now are better and more satisfying than the results obtained before; to determine and compare one result to another, an assessment of learning is needed. Within a limited scope, the evaluation of learning is carried out in order to determine the success rate of the students. Meanwhile, in a broad framework, the assessment of learning is carried out to determine the level of success and weakness of a learning process in achieving the educational goals to which one aspires. Every action and action in learning assessment always demands results.

Teachers always hope that the results obtained now are better and more satisfying than the results obtained before, to determine and compare one result to another, an assessment of learning is needed. Within a limited scope, the evaluation of learning is carried out in order to determine the success rate of the students. Meanwhile, in a broad framework, the assessment of learning is carried out to determine the level of success and weakness of a learning process in achieving the educational goals to which one aspires.

According to Riadi (2017), the assessment of learning in schools is still relatively monotonous. Usually teachers only do written tests, oral tests and portfolios. In learning assessment, there are still many teachers who use written tests, but there are also those who use question and answer tests. In conducting assessments, there are still many teachers who conduct conventional assessments which are considered less effective and efficient. Indeed, when correcting a problem, the teacher must take a few days to complete it.

The use of online learning assessment materials is indeed independent media (media that can be used by students in self-directed learning activities). According to Wibawa and Mukti - as stated by Pujiastuti - independent media is media that is designed, developed, and produced systematically and deliberately in order to achieve certain educational goals. Teachers can convey messages to students in the form of knowledge and skills.

The evaluation media that hosts this research is the proprofs application. The Profofs app is an innovative and functional online quiz software that teachers and students can use. Using the proprofs application can be a solution to overcome the boredom of learning assessment with many choices of different types of online quizzes. Different types of proprofs application online quiz is able to become a forum for students' reading skill, One of the advantages of proprofs is the existence of an electronic certificate that students can obtain immediately after completing the online quiz. This e-certificate contains the name of each student and the marks completed by their predicate. This will also make it easier for teachers in the assessment process, as grades will automatically appear in the e-certificate and can be viewed in the teacher's email or proprofs account.

Based on above explanation, we are interested to write research with the title "Development Of Media Evaluation Of French Learning Using Application "Proprofs" At SMAN 1 Batang Kuis".

## **METHOD**

This research uses research and development methods. Research and development are the process or steps to develop a new product or improve an existing product.

The development model for learning assessment materials using proprofs uses the ADDIE model (analysis, design, development, implementation, evaluation). The ADDIE model was developed by Dick and Carey (1996) which includes 5 steps, namely:

1. Analysis.
2. Design.
3. Development.
4. Implementation.
5. Evaluation.

Research and development (R&D) involve systematic steps from the beginning to the end of the research process. The model that can be used to design or develop products is the ADDIE model (Dick and Carey, 1996). The ADDIE model has five stages, namely (1) analysis, (2) design, (3) development, (4) implementation and (5) evaluation. Given the limited time and formulation of the problem, this research is limited to the development stage.

1. Analyse

In the ADDIE research model, the first step to do is analysis. In this first stage, observation is carried out by distributing questionnaires and interviews with students and teachers. The observation aims to get an overview of the learning of receiving learning at SMAN 1 Batang Kuis. The observations obtained will form the basis of the context of this study.

2. Design

The second stage is the design, in this stage the design and preparation of the counter exercise concept that will be developed in the written reception learning assessment media with the help of proprofs. Before the development stage, we prepare the tools and materials necessary to produce this medium. These tools are computers or laptops, internet access, learning curriculum (RPP), references for making assessment materials, basic Proprofs programming tutorials obtained from websites and YouTube tutorials.

3. Development

The third stage is development, when the design is well organized, the next stage is the development and production of Proprofs media, this is the basic stage of using proprofs.

## **RESULT AND DISCUSSION**

The development of the learning assessment media is done in several stages such as: analysis, design, and development. In this research, we use the Research and Development method with the ADDIE model by Dick and Carey. Here is an explanation of the stages of development of the learning assessment media based on the Proprofs application.

### 1. Analysis

In this first step, we see with the X-Mia 1 students of SMAN 1 Batang Kuis to obtain the data. Based on observations using a questionnaire that had been distributed in class, they said that:

1. 51.6% of students said that learning French media is difficult.
2. 90,3% need more varied learning assessment support.
3. 80,6% chose language proficiency written reception difficult to understand.
4. 100% have never used media based on Proprofs and difficulty in understanding learning the theory that has been described.

### 2. Design

The second stage is the design, in this stage the design and preparation of the counter exercise concept that will be developed in the written reception learning assessment media using Proprofs. Before the development stage, we prepare the tools and materials necessary to produce this medium. These tools are computers or laptops, internet access, learning curriculum (RPP), references for making assessment materials, basic Proprofs programming tutorials obtained from websites and YouTube tutorials.

### 3. Development

The third stage is development, when the design is well organized, the next stage is the development and production of the Proprofs media, this is the basic stage of using Proprofs. This step is carried out from May to July 2023. Here is some learning evaluation media in the Proprofs application.

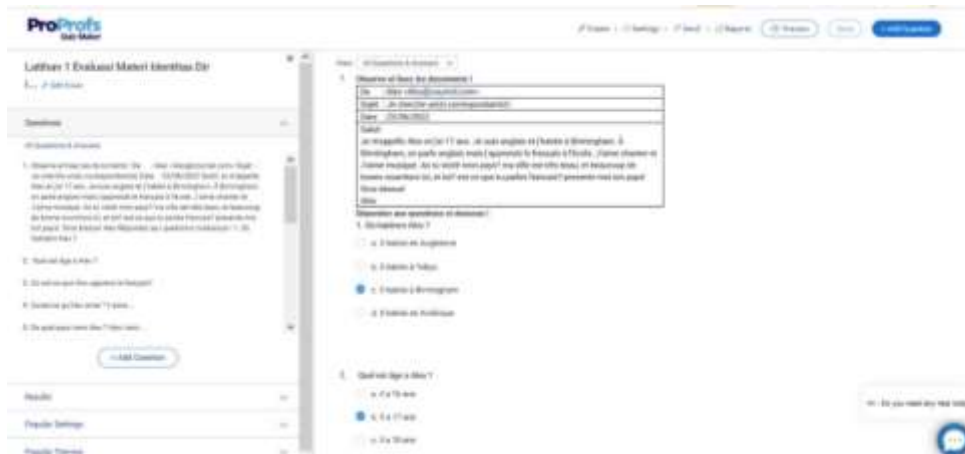


Image 1 Exercise 1



Image 2 Exercise 2

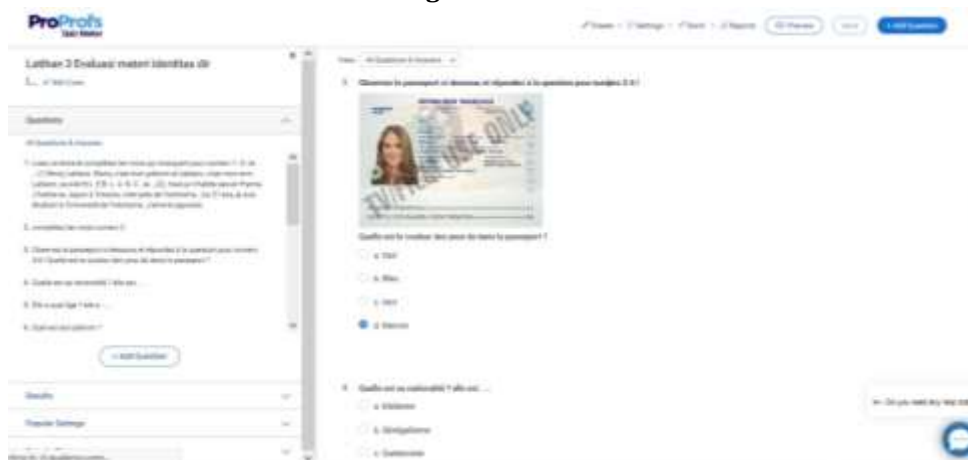


Image 3 Exercise 3

### 1. Validation by media expert

The media expert for this research is Mr. Dr. Abdul Ghofur, M.Pd who gives advice so that the development of the media evaluation can go well. Based on the media validation results, it can be concluded that the results include the “Very Good” criterion with a total score percentage of 92%. Based on the results, it is concluded that learning assessment media can be used in French language learning.

### 2. Validation by material expert

The material expert for this research is Mr. Dr. Zulherman, M.M, M.Pd who gives advice so that the development of the material can go well. Based on the material validation results, it can be concluded that the results include the “Very Good” criterion with a total score percentage of 95%. Based on the results, it is concluded that the learning material can use in learning French.

## CONCLUSIONS AND SUGGESTION

Based on the development result of the learning assessment media using the Proprofs application, it can be concluded that:

1. The development of the learning assessment media is done in several stages such as: analysis, design, and development. In this research, we use the Research and Development method with the ADDIE model by Dick and Carey.

In the analysis stage, we use X-Mia 1 students of SMAN 1 Batang Kuis to obtain the data. Based on observations using a questionnaire that had been distributed in class, they said that:

- 1) 51.6% of students said that learning French media is difficult.
- 2) 90,3% need more varied learning assessment support.
- 3) 80,6% chose language proficiency written reception difficult to understand.
- 4) 100% have never used media based on Proprofs and difficulty in understanding learning the theory that has been described.

The second stage is the design, in this stage the design and preparation of the counter exercise concept that will be developed in the written reception learning assessment media using Proprofs. Before the development stage, we prepare the tools and materials necessary to produce this medium. These tools are computers or laptops, Internet access, the learning curriculum (RPP), references for the realization of assessment materials, basic tutorials on Proprofs programming obtained from websites and tutorials from YouTube.

The third stage is development, when the design is well organized, the next stage is the development and production of the Proprofs media, this is the basic stage of using Proprofs.

2. For the result of development of the learning medium, we obtained the result of validation by the medium expert with a score of 92% in the category "Very Good". Based on the hardware expert's validation result, the media expert's validation result was obtained with a score of 95% in the "Very Good" category. Based on the search result, here are the suggestions that can be given:

- 1) Students can provide an assessment experience in learning. What was previously just a written test is now able to use media with the latest variants: using Proprofs-based learning assessment. Teachers can improve skills in the development of learning assessment materials, they adapt them to current technological developments in order to improve the quality of French learning in students.
- 2) The results of this search can be used as a reference source for the next search.

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