



ENHANCING STUDENTS' CHARACTER VIA CHESS SPORTS ACHIEVEMENT TRAINING AT MADRASAH TSANAWIYAH

Ratno Susanto^{1*}, Siti Khodijah Lubis², Deviyanti Pangestu³, Achmad Afandi⁴

¹Physical Education Health and Recreation, Faculty of Teacher Training and Education, Nusa Cendana University, Jl. S. K. Lerik, Kelapa Lima, Kupang City, East Nusa Tenggara,

²Teacher education for early childhood education, Faculty of Science Education, Universitas Negeri Medan, Jl. William Iskandar Ps. V, Kenangan Baru, Kec. Percut Sei Tuan Deli Serdang Regency, North Sumatra,

³Primary teacher education, Faculty of Teacher Training and Education, Universitas Lampung, Jalan Prof. Dr. Ir. Prof. Dr. Ir. Sumantri Brojonegoro No.1, Bandar Lampung City, Lampung

⁴Physical Education Health and Recreation, Faculty of Exact and Sports Sciences, Insan Budi Utomo University, Jl. Simpang Arjuno No. 14 B, Malang City, East Java

Post-el: ratno.susanto@staf.undana.ac.id¹,

sitikhodijah@unimed.ac.id²,

deviyanti.pangestu@fkip.unila.ac.id³,

a.afandi1387@gmail.com⁴

Abstrak	Info Artikel
<p><i>Tujuan pengabdian masyarakat ini ialah untuk memberikan pelatihan catur untuk prestasi disekolah Madrasah Tsanawiyah yang berada dipinggiran kota perbatasan dengan kabupaten. pelatihan prestasi olahraga catur di Madrasah Tsawaniyah untuk peningkatan karakter peserta didik sangat penting, mengingat olahraga catur tidak hanya mengembangkan kemampuan intelektual tetapi juga dapat berkontribusi pada pembentukan karakter siswa yang lebih baik. Catur sebagai olahraga yang melibatkan strategi, konsentrasi, dan pengambilan keputusan yang cepat, mampu melatih mental dan emosional peserta didik untuk lebih disiplin, sabar, tanggung jawab, serta memiliki kemampuan berpikir kritis dan analitis. Metode Pengabdian masyarakat ini menggunakan observasi, pelatihan serta pendekatan terhadap siswa. Hasil pengabdian masyarakat ini yaitu Pelatihan prestasi olahraga catur yang dilaksanakan di Madrasah Tsawaniyah Nurul Huda Dau bertujuan untuk meningkatkan kualitas keterampilan catur peserta didik serta mengembangkan karakter mereka. Secara keseluruhan, hasil pelatihan ini dapat dibagi menjadi beberapa aspek utama: Sebagian besar peserta pelatihan menunjukkan peningkatan keterampilan bermain catur. Kesimpulannya Pelatihan prestasi olahraga catur di Madrasah Tsawaniyah Nurul Huda Dau terbukti efektif dalam meningkatkan keterampilan bermain catur serta memperkuat karakter peserta didik.</i></p>	<p>Diajukan : 09-12-2024 Diterima : 20-02-2025 Diterbitkan : 25-02-2025</p> <p>Kata kunci: <i>Pelatihan, Prestasi, Catur</i></p> <p>Keywords: <i>Training, Achievement, Chess.</i></p>
<p>Abstract</p> <p><i>Providing chess instruction for success at the Madrasah Tsanawiyah school, which is situated on the outskirts of the city on the district's boundary, is the goal of this community service project. Given that chess not only fosters academic growth but can also help students develop better character, chess achievement training at Madrasah Tsawaniyah is crucial for enhancing students' moral character. Students can develop their mental and emotional abilities to become more disciplined, patient, responsible, and capable of critical and analytical thinking by playing chess, a game that requires strategy, focus, and fast decision-making. This approach to community service involves student approaches, training, and monitoring. As a result of this community contribution, Madrasah Tsawaniyah Nurul Huda</i></p>	

Dau is offering chess achievement training with the goal of enhancing students' chess abilities and character development. Overall, this training's outcomes may be broken down into multiple key categories: The majority of training participants demonstrated an increase in their chess playing abilities. To sum up, Madrasah Tsawaniyah Nurul Huda Dau's chess performance training has been successful in enhancing students' chess playing abilities and fortifying their moral fiber.

Cara mensitasi artikel:

Susanto, R., Lubis, S.K., Pangestu, D., & Afandi, A. (2025). Enhancing Students' Character Via Chess Sports Achievement Training At Madrasah Tsanawiyah. *IJCD: Indonesian Journal of Community Dedication*, 3(1), 122-127. <https://jurnal.academicenter.org/index.php/IJCD>

INTRODUCTION

Given that chess not only fosters academic growth but can also help students create better character, chess achievement training at Madrasah Tsawaniyah Nurul Huda Dau is crucial for enhancing students' moral character. Students can develop their mental and emotional abilities to become more disciplined, patient, responsible, and capable of critical and analytical thinking by playing chess, a game that requires strategy, focus, and fast decision-making (E. Susanto, 2021).

At Madrasah Tsawaniyah in Nurul Huda Dau, chess instruction also tries to instill the value of constructive competition, teamwork, and developing self-confidence that can be used in daily life. Students who play chess learn to value the process, grow from setbacks, and never give up on their skills. Additionally, this instruction can help individuals reach their full potential in their areas of interest and enhance both academic and extracurricular accomplishments (Setiawan & Pratama, 2021).

It is anticipated that by offering chess sports instruction in madrasahs, we can raise a generation of young people who are not only academically gifted but also possess strong morals, self-control, and the capacity to use strategic thinking when confronted with obstacles in life. Additionally, this aligns with the national education goals, which highlight the significance of holistically developing students' competencies and character.

METHOD

Madrasah Tsawaniyah's approach to chess performance training must be methodical and structured in order to accomplish the intended outcome, which is to help pupils develop positive character traits in addition to their chess skills. Several techniques that can be used in this training are listed below:

1. Experiential Learning

In every training session, this approach gives students' firsthand experience top priority. Pupils will play chess more actively, evaluating circumstances throughout play and taking lessons from each victory or defeat. Encourage children to think critically and strategically, and teach them how to learn from mistakes and keep getting better (Fajar Nieamah & Dwi Kusumawati, 2022).

2. Basic Chess Technique Skills Training

Teaches the fundamentals of chess, including piece motions, tactical combinations, game rules, and basic strategy. A methodical technique can be used to

complete this training. Enhancing students' technical chess skills, which will boost their accomplishments and confidence (Utama et al., n.d.).

3. Simulation Exercises and Game Analysis

Chess match simulations of various difficulty levels are followed by analysis sessions with coaches to determine the best plays, game flaws, and countermeasures. Assisting pupils in developing their analytical thinking skills, sharpening their judgement, and realising the significance of strategy and planning in all actions.

4. Collaborative Learning Approach

Encourage pupils to play chess in teams or groups and talk about the tactics they employ. This method enables people to exchange experiences and learn from their colleagues. Enhance collaboration, fortify camaraderie, and impart the value of clear communication in accomplishing shared objectives.

5. Character Improvement Through Reflection

Regardless of a victory or defeat, students are given time to consider what they have learned following each practice or game. Pupils can talk about their feelings and how they can get better in the upcoming game. Encourage kids to have a positive outlook on failure, cultivate tenacity, and practice patience and discipline.

6. Psychology and Mental Development

Training encompasses more than just the technical aspects of the game; it also involves mental and psychological development, such as boosting focus, managing stress during competition, and conquering anxiety or fear when facing more experienced opponents.. Increase pupils' self-confidence and mental resilience, which is highly crucial in creating a character who is tough and doesn't give up easily.

7. Evaluation and Feedback

The training carried out must end with an evaluation of student development both in terms of technical abilities and attitudes. Constructive feedback from coaches is important to provide direction for improvement. Evaluating pupils' accomplishments, inspiring them to keep growing, and giving them chances to build their strengths and strengthen their shortcomings.

8. Internal and External Competition

Organizing chess tournaments both within and outside of madrasas to assess students' skills in authentic settings and promote a positive spirit of competition. Boost rivalry, encourage tenacity, and offer competitive experiences that can better mold kids' personalities.

9. Giving Rewards and Motivation

Reward pupils who exhibit better performance in both chess technique and character development. Certificates, trophies, or special acknowledgment from the school are some examples of awards. Giving pupils encouragement to keep improving while boosting their confidence and desire to work more at their studies.

10. Application of Islamic Values

Include Islamic principles like integrity, accountability, diligence, and respect for rivals in each training session. Additionally, this instruction need to teach players how to compete ethically and with politeness. Developing pupils who possess strong chess abilities as well as moral character in line with Islamic values.

RESULTS AND DISCUSSION

This community service activity was carried out on the 4th of January 2025, this activity lasted 7 days. Apart from providing training, participants are also given provisions to become outstanding athletes. This activity was very enthusiastically welcomed by the students of the Nurul Huda Dau Tsanawiyah Madrasah.



Figure 1. Chess Training Activities at Madrasah Tsanawiyah Nurul Huda Dau



Figure 2. Provincial level chess achievement center training in Malang Regency

The goal of Madrasah Tsawaniyah Nurul Huda Dau's chess performance training is to help students become better chess players and grow as people. Overall, this training's outcomes may be broken down into multiple key categories: The majority of training participants demonstrated an increase in their chess playing abilities. Their comprehension of fundamental tactics, openings, defense, and end-game strategies has improved. Participants in the evaluation who had not previously had a thorough understanding of chess showed improved skills, such as making more strategic decisions when playing the game. Chess instruction emphasizes developing pupils' character in addition to game strategies.

Discussion

As a game that requires strategy and planning, chess helps students become more focused, patient, and thoughtful when making decisions. This is very relevant to the educational values that are intended to be instilled in forming the character of students at Madrasah Tsawaniyah, such as honesty, discipline, and responsibility (Mashuri, 2015). During the training process, students also learn how to accept victory and defeat with a sportsmanlike attitude, and they are taught not to give up easily and to keep trying to

improve their abilities. In addition, even though chess is an individual game, it helps students develop their social and cognitive skills by teaching them how to communicate effectively and collaborate in teams (Ardianto & Supriyono, 2021).

The lack of interest shown by students who were first unfamiliar with the game of chess was one of the difficulties encountered during training. However, their interest in chess starts to increase with an engaging approach and organized instruction (Ayuningtiyas & Zulmiyetri, 2021). In addition, students with hectic schedules may find it difficult to sustain constant practice; however, this can be resolved with more adaptable time management.

Character development, the development of a more mature mental attitude, and the preparation for a variety of situations are all positively impacted by chess performance training at Madrasah Tsawaniyah (R. Susanto, 2022). This demonstrates that chess is not just a competitive sport but also a tool for teaching the next generation how to deal with life.

CONCLUSIONS AND RECOMMENDATIONS

Madrasah Tsawaniyah Nurul Huda Dau's chess performance training has been shown to be successful in enhancing students' chess playing abilities and fortifying their moral fiber. Students not only get better technical abilities but also grow in terms of self-control, discipline, patience, and teamwork. Consequently, chess instruction can serve as a successful model for character development in the classroom

THANK YOU NOTE

For supporting community activities, I would like to thank Madrasah Tsanawiyah Nurul Huda Dau. Remember the Physical Education, Health, and Recreation Study Program, which has provided suggestions to ensure the success of this exercise. Additionally, community service team members from various academic programs and universities.

REFERENCE

- Ardianto, A., & Supriyono. (2021). Pembinaan Prestasi Induk Organisasi Cabang Olahraga Catur Kota Semarang Ardan. *Indonesian Journal for Physical Education and Sport*, 2(1), 197–204. <https://journal.unnes.ac.id/sju/index.php/inapes>
- Ayuningtiyas, L., & Zulmiyetri. (2021). Upaya Guru dalam Pengembangan Bakat Olahraga catur pada Anak Tunanetra di SLB Cendana Rumbai. *Jurnal Penelitian Pendidikan Kebutuhan Khusus*, 9(1), 25–34. <http://ejournal.unp.ac.id/index.php/jupekhu/article/view/111142>
- Fajar Nieamah, K., & Dwi Kusumawati, F. (2022). Pengembangan Olah Raga Catur Sebagai Daya Tarik Wisata Minat Khusus Di Kabupaten Bantul Yogyakarta. *Flight Attendant Kedirgantaraan: Jurnal Public Relation, Pelayanan, Pariwisata*, 4(1), 182–188. <https://doi.org/10.56521/attendant-dirgantara.v4i1.545>
- Mashuri, H. (2015). Pengaruh Latihan Permainan Catur Terhadap Prestasi Akademik Siswa SD Se-Kabupaten Trenggalek. *Jurnal SPORTIF: Jurnal Penelitian Pembelajaran Olahraga*, 1(1), 1. https://doi.org/10.29407/js_unpgri.v1i1.570
- Setiawan, A. Y., & Pratama, H. G. (2021). Analisis Keterampilan Bermain Catur Pada Hasil

- Belajar Matematika Atlet Junior Klub Catur Raja Kombi Trenggalek Analysis of Chess Playing Skills on Mathematics Learning Outcomes Junior Athletes Raja Kombi Trenggalek Chess Club. *Jurnal PHEDHERAL*, 18(1), 37–46.
- Susanto, E. (2021). Pendekatan Analogi Permainan Catur Samuel Gaspell dalam Lakon Lawan Catur Karya Kenneth Sawyer Goodman. *Jurnal Beranda FSP-IKJ*, 09(2), 1–19. [http://repository.ikj.ac.id/1843/1/Artikel Ilmiah Jurnal Beranda Edisi Vol 09 with Cover-4-22 - 2021.pdf](http://repository.ikj.ac.id/1843/1/Artikel%20Ilmiah%20Jurnal%20Beranda%20Edisi%20Vol%2009%20with%20Cover-4-22-2021.pdf)
- Susanto, R. (2022). Pelatihan Ekstrakurikuler Catur Dalam Mengembangkan Karakter Dan Prestasi Siswa Di Madrasah Tsanawiyah. *Indonesia Jurnal Pengabdian Pada Masyarakat (J-PMas)*, 1, 54–58. <https://doi.org/10.37606/jpmas.v1i2.15>
- Utama, A. M. B., Pohon, D., Draf, C., Cahaya, P., Pohon, D., & Draf, C. (n.d.). *Teori Bermain*.